

Grants for the “10bii” App for Chromebooks, iPads, and Windows

If you have completed the SavingandBorrowing.org (hereinafter referred to as “S&B.org”) class and would like to have the “HP 10bii financial calculator emulator app developed by “In A Day Development” (as used in class) available for use on your devices year around to incorporate into your curriculum, the following information applies to you. There are versions of the app available for all platforms: Android, iOS, and Windows. This app is available on both the Google Play Store and Apple’s App Store. It is also being recommended because the developer states that the app does not collect or share any user data.

In order to obtain the App, the most efficient route would generally be to follow the steps in the order shown below. S&B.org would be available to provide some guidance, however, please keep in mind this is not our field of expertise.

- 1) Teachers desiring the 10bii app would first discuss/confirm with colleagues ways that this new problem-solving skill would be incorporated into the curriculum for TEKS topics dealing with “Time Value of Money” (TVM). The cost for educational institution pricing is approximately \$3 per license for the Android and iOS apps. (as of 11/24)
- 2) If the conclusion to 1) above is “proceed,” the Teachers would then discuss the idea with appropriate school Administration (Admin). If necessary, S&B.org could, subject to availability, make a presentation to Admin in order to demonstrate firsthand the benefits to students that this skill provides.
- 3) If Admin is supportive, and funding is available, then Admin would (or probably would have already) brought the IT Dept into the process. The specific app recommended is referenced in the first paragraph. (If Admin and the IT Dept are supportive, but no funding is available, there is a separate process outlined beginning in item “A” below.)
- 4) If the IT Dept approves, then after loading the app on your devices, S&B.org, if requested, and subject to availability, will host a session in order to review how the apps may be used to teach TVM.

Contingency Plan if sufficient funding is not available from your ISD:

A. To have reached this step, Admin must have already confirmed it is in favor of the app licenses, but stated it does not have funds to purchase them, and IT has approved its installation, should licenses subsequently be made available to the school.

B. A designated teacher would contact the local Educational Foundation for your District to ask about grant funds to support the licenses. There will of course be a grant application to fill out. Please communicate with S&B.org during this time, and provide a copy of the final grant application submitted by sending it to the email address shown in the next paragraph.

C. What if the local Educational Foundation is not in a position to provide the grant funds? In this case, ask them to forward a simple email to the applicant indicating such. The applicant is then requested to forward this email to dean@savingandborrowing.org. Upon receipt of a copy of the final grant application submitted and the email indicating the grant was not approved, NHP Private Operating Foundation will be contacted, and has indicated they will consider covering the cost of such licenses with a designated donation to the local Education Foundation for your District.

D. Assuming NHP Private Operating Foundation agrees to cover the cost of such licenses and made the designated donation, S&B.org’s understanding is that the local Education Foundation would then contact the Teacher/Admin directly to secure the activity account for the funds to be directed so that funding can be used for this purpose only.

(Processes are likely different between different Districts, but this is S&B.org’s understanding of what is commonly the process an Education Foundation will use to designate funds that they receive with a specific purpose.)