

✓ **Personal & Family Financial Management, 7-15-24**  
**Applied Consumer Finance, 7-16-24**

- 1) Feel free to share any feedback about today's calculator session;  
 the Good, the Bad and/or the Ugly:

Very relevant! The students usually feel very intimidated when learning this. Your method simplifies it and the way the worksheets are formatted makes it a lot less intimidating for them. The calculator is easy to use and a skill they need!

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I currently teach the Dave Ramsey curriculum; but it is in a Career Prep course, not a math class. This is something I can use because it is simple enough for them to follow & still not have to spend a ton of time on it ~~to~~ allows me to <sup>still</sup> cover all my TEKS.

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### ✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Great energy!! I liked the step by step  
insertion & the pace of the session.

Maybe a few more simple questions at the start  
to get comfortable with. Also would like a small break to  
attempt a question on our own maybe mid way. 😊

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

Yes! I currently use "Auto" calculators online with  
my students. For example - Bank Rate Auto calculator  
on google. Only because I did not know how simple this  
method ~~was~~ was. I am excited to try this with my  
students! Thank you.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Getting a class set... Also my students are  
a low academic level so it would take lots  
of time to get them to understand but  
is worth it

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**Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I found it very informational, I liked being able to see things personally when making financial. I think students need to be aware of it as well.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think it's very important for students to be more aware of financial awareness. So teaching this is important and needed for daily life.

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- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I really enjoyed this session! It makes me  
feel better about having to teach this  
subject to my students.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I am really interested in teaching this to  
my students.

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1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

😊 good session. I'd like to use this for  
my own finances.

😞 App & calculator necessary

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I can see this being a good class for ~~that~~  
students who think they want to major in  
business or want an entry level job  
at a bank or dealership working with  
loans

✓ **Personal & Family Financial Management, 7-15-24**  
**Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Very good session. I now understand  
how my financial person gets his (my)  
nbr's so fast.

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

My st's learn basic finance responsibilities  
and I will be able to present this to  
my MS. students

✓ **Personal & Family Financial Management, 7-15-24**  
**Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

- Great information  
- great pacing

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I feel this is very important  
and I will try this with  
my students.



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**Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I appreciate the explanations of the terms and buttons. I like the walk-through of the problems and the layout of the practice sheet.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would now feel more comfortable teaching it to my students, especially if I had some of this calculator, because I understand the concepts more.



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- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Thank you for reminding me how to use a financial calculator. I took a college class in the past but this helped me understand them again. The worksheets really helped me and will help students as well.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

As someone who is currently buying a house, I feel it is valuable to teach young adults how some of these financial things work. It would be great for them to understand how to do the math instead of relying on others.

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**✓Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;

the Good, the Bad and/or the Ugly:

Great information! Love this calculator!  
I wish someone had created this a while ago.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would love to teach this to my students.  
A lot of my students are not good in math and it can be  
a hindrance to them completing assignments.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Just the basics of teaching the order of entry.

**Personal & Family Financial Management, 7-15-24**

**✓Applied Consumer Finance, 7-16-24**

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Great session! Energetic speaker & engaging content.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

Yes, could be a great one day lesson for  
accounting or finance.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Would need a classroom set of calculators,  
Not sure of the cost.

## Personal & Family Financial Management, 7-15-24

### ✓Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Great energy, appreciate the interactive questions and giveaways

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Breaking down the interest was a great activity esp the rent to own example

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

getting students comfortable w/ the concepts, buttons on calculator

**Personal & Family Financial Management, 7-15-24**

**✓ Applied Consumer Finance, 7-16-24**

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

good calculator info, appreciated the handout  
do take notes

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I teach these things to my students  
They would like the app. I'll use the  
app in my classes

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

have access to the app for all students

**Personal & Family Financial Management, 7-15-24**

**✓ Applied Consumer Finance, 7-16-24**

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Liked the interactive packet  
and the free calculator

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I would definitely use this packet in my  
classes when explaining loans, credit and interest.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

No obstacles if students are able to  
download the app w/ a coupon code.  
(using)

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Well Paced, Great instructions & Real World  
Word Problems.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

Teaching the financial calculator is a great tool  
I want to introduce to my students  
Especially the "What If" Scenarios. Also  
the power of Investing/Saving early.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Remembering to clear out the calculator each  
time. But I think it will be easy for  
students to catch on.



## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I am a CTE Business teacher and I teach financial math. I just went over and taught my students how to calculate interest and this calculator would have been perfect for the class. Very easy.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This is perfect and I would love to teach this to my students. I will use my notes and put the information in Schoology along with the calculator so they can have a study guide/chart sheet.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Getting used to the calculator and understanding how to input the information into the calculator.

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I usually have them pull up a calculator online. Really liked the examples and how easy it is to follow along.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Loved the examples... finding the advertisements to tie into learning and apply to the real world is much more engaging.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Purchasing the financial calculators

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

This was a great session! Most of our students don't know the myriad ways they can be screwed walking into a car dealership, a rent-to-own store or, god forbid, a payday loan place! Yikes! Very relevant topic!

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I'd love to be able to bring this into my classroom and/or my DECA students. There's no such thing as "too much" financial literacy!

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

My biggest challenge will be working it into my curriculum. I have so many standards (TEKS) I have to cover in a year, and some years I don't get to them all!

## DECA Collab: Real World Consumer Finance, 10-7-24

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the Good, the Bad and/or the Ugly:

Thank you for your time. I enjoyed looking  
further into this

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I think my students would find this  
interesting as they continue through the  
first steps of adulthood (buying first car, etc.)

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Likely having the tools (for a low cost)

## DECA Collab: Real World Consumer Finance, 10-7-24

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great finance tool

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

students should start financial literacy strategies early

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

N/A

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I appreciate the concrete <sup>hands on</sup> examples

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Since we don't have enough financial calculators, is there a website?

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Physical calculators limitation



## DECA Collab: Real World Consumer Finance, 10-7-24

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the Good, the Bad and/or the Ugly:

was a little nervous at first, but was great!  
I'm a real estate agent & could see how it can  
benefit me personally.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

Kids LOVE personal finance! They are not  
having conversations with parents so  
they are lost.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

pre-teaching definitions to lead up to  
calculator.



## DECA Collab: Real World Consumer Finance, 10-7-24

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the Good, the Bad and/or the Ugly:

Enjoyed the presentation - I have to teach  
my students step by step instructions - I like  
this method.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

This would be very useful to teach my kids -  
Direct instructions.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Having the correct calculators

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Great job.

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- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think my students could benefit from  
this information

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- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?
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## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Great! I don't have financial calculators,  
but I'm going to request them.  
I teach Fin. Math.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I am teaching this in my <sup>Buying a car</sup> ~~Business~~  
Chapter

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Students' thinking process

## DECA Collab: Real World Consumer Finance, 10-7-24

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*It was good lesson that was very applicable.*

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

*Yes, I think this is an excellent lesson to teach students. I already do something like this but this provides more examples.*

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

*Getting the calculators to perform and the general understanding of finance*

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

*I think the session was very informative*

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

*Yes, this content would be very useful for my students.*

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

*The biggest obstacle would be prepping the content for each lesson.*

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

*Well presented reminder of how to use financial functions.*

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

*Yes, I will*

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

*Getting financial calculators in front of my kids.*

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I hadn't used a financial calculator in many years & this was a great refresher

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I don't teach a course that covers finance currently, but if I did, I absolutely would!

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

having enough calculators for all the students to follow along w/ the class as we learn & do problems



## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

*Absolutely loved it! Thank you. 😊*

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- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

*It would be great to teach this to my kids!*

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- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?
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## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Good training on how to use a  
financial calculator.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I teach my students how to  
calculate this by hand and then  
use the calculator. Great asset.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

None the students and my campus  
are very receptive.

## DECA Collab: Real World Consumer Finance, 10-7-24

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the Good, the Bad and/or the Ugly:

Great! You a great teacher & made it easy

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes! I want to teach my students this

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

The financial calculator getting access for all of them

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I like finance so it was interesting

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would like to teach this to myself

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

buy in from students

## DECA Collab: Real World Consumer Finance, 10-7-24

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great

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

great knowledge for anyone to have

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

administration offering the course

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I loved it. 😊

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yep. I'm going to use this. I teach  
a buying a car unit in 2 weeks. 😊

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

The calculator ... I have several Ti 84  
Hopefully they have the functions.

Then ... I just have to buy batteries  
with my own money

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Very useful. I do this a lot w/ my co-op students  
but having the calc. would be really helpful.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

Yes I already teach it. This I think  
would make it easier for them to understand.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

I just have to purchase a classroom set.



## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Really enjoyed this calculator lesson.  
Good real world applications.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

Great lesson for students.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Relating them to my specific TEKS

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

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- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

~~Oh like~~ I'll do something w/ my Money Matters class.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

No obstacles as I have these calculators for my Accounting

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Nice! Enjoyed the class!

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I really like this. Good for students.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

TEKS! but I think a certain amount of time would work.

✓ Personal & Family Financial Management, 7-15-24  
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Fun! I'm not a fan of math/interest rates; you made this very easy & interesting.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

It would be neat for my seniors.

✓ **Personal & Family Financial Management, 7-15-24**  
**Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

It was really good.

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I think it is very important for the  
students to have this knowledge because  
it will affect their future.

✓ **Personal & Family Financial Management, 7-15-24**  
**Applied Consumer Finance, 7-16-24**

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I was scared at 1st because I ~~was~~ <sup>am</sup> not  
good at math but it turned out to  
be good! You're a great instructor.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I like this mindset. Because that's  
the point of these sessions → to see if  
they work w/ our kids.

✓ **Personal & Family Financial Management, 7-15-24**  
**Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

great 7<sup>th</sup>/8<sup>th</sup> grade math classes  
Covers this information in May

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I teach personal math (Life Math)  
but we use ICEV.



✓ **Personal & Family Financial Management, 7-15-24**  
**Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

The training was very good.

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I will be teaching my students these skills.

## DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

more step by step instructions - I got lost.

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I teach money matters & would like to teach this to my students for loans & savings.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

The starting point of each student may vary vastly.

**Personal & Family Financial Management, 7-15-24**

**✓ Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

*Good*

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

*Yes, I really needed this. I teach the Dave Ramsey  
Curriculum.*

3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

**Personal & Family Financial Management, 7-15-24**

**✓Applied Consumer Finance, 7-16-24**

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Great session. I learned so much

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I want this taught in our Economics courses for seniors.

This is real world applications.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

Teacher training - I need to make sure teachers

know how to use them

## Personal & Family Financial Management, 7-15-24

### ✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

*Enjoyed it very much!*

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

*I think you did. your information was very useful.*

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

*Supplies / calculators*

## Personal & Family Financial Management, 7-15-24

### ✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

*This is good info for Financial  
Math & Accounting students.*

- 2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

*Our students are at a low when  
it comes to "common math". This  
is great since they can't calculate  
even a percentage on their own.*

- 3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

*Funding*

**Personal & Family Financial Management, 7-15-24**  
**✓Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

I do these calc calculations but not on a  
calculator. I learned how to use a financial  
calculator today

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

I am more comfortable using my software but still  
liked learning

3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

I am accustomed to using software



**Personal & Family Financial Management, 7-15-24**

**✓Applied Consumer Finance, 7-16-24**

1) Feel free to share any feedback about today's calculator session;  
the Good, the Bad and/or the Ugly:

Good info / loved hands on

2) In my introductory comments I made the statement: "My goal is for you to think  
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And  
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can  
better assess the viability of this endeavor.)

Great resource to connect real world financial  
literacy

3) If not already mentioned in question 2, what are the biggest obstacles you would  
have to overcome in order to teach financial calcs to your students?

**Personal & Family Financial Management, 7-15-24**

**✓ Applied Consumer Finance, 7-16-24**

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Fantastic - I loved the short lesson with lots of practice

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This is very useful information to teach my students.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

I really like your packet. it is something I will do similar with my students :)

- 4) If I hear important news concerning teaching financial calculators at the high school level, would like to receive periodic (like 0-4 in the next year) updates about that? If so, please provide your email in the blank below.

Name (optional): no thanks

Email: \_\_\_\_\_

you were my favorite present