

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

This was amazing and so eye opening and quick so would be great to share with my students

Interactive & fun! Wow!

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

not so much my 7th graders however I am going to share this with my CTE principal.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

I truly enjoy this session. It really needs more time. This could cover a whole 9-weeks of my class.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I want the calculators today to introduce this to my class.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

The only obstacle would be to purchase them, but the app would work great.

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

I appreciate you providing real-world tools and examples that are ready to implement with my students

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I'm definitely thinking about how to implement this with my students! I think it's a great goal

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Cost

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

The session was ~~the~~ designed and executed
seamlessly and lively. You and Katie led an
engaging and immersive learning experience.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I will teach this skill to my students.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

The biggest obstacle will be ensuring
all students have a fin calculator.

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

Nice calculator. Less buttons to

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Using the calculator takes the stress of the math off the students comprehension and open more discussions on economics & financial discussions

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Cost.

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

Love the Calculator. Made the calculations
so easy!

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think this helps students make the
difficult calculations. Student struggle
manipulating formulas. This helps.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

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1) Please share any feedback about today's time value of money session:

Good lesson. ~~Important~~ Important ideas for students

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would use this but I would need to practice it prior to teaching it.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

I have to become more familiar. Also I'd have to review terms like P.V.

Council for Economic Education Conference, Oct. 17, 2025

Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

I really enjoyed this session! I was a bit confused at the start when the presenter was going through a bunch of concepts quickly, but it was fun + exciting when I understood + satisfying to get problems right. I felt like a board game was being explained to me — I had to just do it myself to get it!

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I don't focus too much on topics related to accounting or financial literacy, but I definitely would teach this if I did — it seems pretty accessible to high schoolers

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

explaining concepts extremely clearly + slowly without losing them.

Council for Economic Education Conference, Oct. 17, 2025
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1) Please share any feedback about today's time value of money session:

The session was super helpful, and the information was ~~so~~ scaffolded super effectively!

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

My state just passed a financial literacy bill and this would fit perfectly into what I've started to teach for fin lit.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

This is relatively straight forward with basic math, this shouldn't expose too many gaps.

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1) Please share any feedback about today's time value of money session:

This was AWESOME! I can't wait to use this with
my students

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I love this topic! Thank you

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

getting the technology

Council for Economic Education Conference, Oct. 17, 2025
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1) Please share any feedback about today's time value of money session:

Might want to have a better
"pitch" in the beginning. I was
looking @ my app to see if there was
another session ~~to~~ to go to. I'm glad I
stayed, but you didn't initially hook me.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I would use this.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Just need to add to my
budget.

Council for Economic Education Conference, Oct. 17, 2025 Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

Useful but fast. Wish more time

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

It was great in that they were real world problems that the calculators allowed quick answers

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Buying them. Cost

Council for Economic Education Conference, Oct. 17, 2025
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1) Please share any feedback about today's time value of money session:

Hands on and fun Much easier than I expected

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would definitely be able to teach this

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

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1) Please share any feedback about today's time value of money session:

It was great

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

It was awesome

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Basic fundations of math.

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1) Please share any feedback about today's time value of money session:

• Really enjoyed your session! You are a GREAT teacher! I have watched older loan officers at my bank use these for the last 20 years, but not one of them ever offered to show me how to use one! Thank you! :)

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I go in to high schools once every 9 weeks = 4/school year and broadly cover 4 FinLit topics. However, I would absolutely rec. this to my Per. Fin teachers.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Patience honestly - you make it look easy!

Council for Economic Education Conference, Oct. 17, 2025
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1) Please share any feedback about today's time value of money session:

Good Presentation

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes I would like to.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Nothing

Council for Economic Education Conference, Oct. 17, 2025
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1) Please share any feedback about today's time value of money session:

Great session. Very relevant to high school students needing to understand numbers and interest.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I teach accounting at the high school level. This would be very helpful in demystifying interest.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

My students would not have trouble with this presentation.

Council for Economic Education Conference, Oct. 17, 2025

Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

Loved learning how to use the calculator
a valuable tool!!!!

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This is a great tool for students to use
when we talk about time value of money students
fun to.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Buy in from both students & Admin

Council for Economic Education Conference, Oct. 17, 2025
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1) Please share any feedback about today's time value of money session:

Interesting way to calculate compounding

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

We teach Rule of 72. May be ... I'll need to explore this more

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

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1) Please share any feedback about today's time value of money session:

I liked that we worked through the problems.
The presenter was very passionate & engaging.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I already have to teach this topic, so thank you for showing me a new way. ☺

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

I think it would be easier than using the formulas.

Council for Economic Education Conference, Oct. 17, 2025
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1) Please share any feedback about today's time value of money session:

Session was very informative
especially on using the calculator

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Today's session was really hands
on.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Not very familiar with the calculator
being used.

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

Very interesting, useful + fun.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Excellent Examples!

↳ Find/Share more ways to access these calculators

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Access for all. No phones for our students.

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

Interesting! Wish it was longer

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I think one kids master this...

they can see the power of compounding

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

No phone policy... no calcs

Price of app

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1) Please share any feedback about today's time value of money session:

fast paced

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

It can be fun to teach

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

*Students can't use phones in class,
only Chromebook*

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1) Please share any feedback about today's time value of money session:

Very informational but too advance
for my students.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think it is great for most schools
and teachers but not my title I school

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Students not on grade level and
not interested

Council for Economic Education Conference, Oct. 17, 2025
Beyond Compounding: The 5 Elements of Time Value of Money Demystified

1) Please share any feedback about today's time value of money session:

The session was veeey interactive & practical. It was nice to apply real life scenarios. I enjoyed the session and walked away with valuable information.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I don't teach students at this time but can share it with organizations in my area.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

N/A

DECA Collab, Oct. 6, 2025

Saving, Borrowing, and Retiring:

Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

- Great interaction and calculator! Anyone interested in finance and investing would like this.
- Might need more info on the curriculum portion in addition to the calculator

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This calculator would be perfect for any investing class, and used occasionally (for some features) for financial literacy or Dollars & Sense classes

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

For app use on chromebooks - district permission
For classroom, I'd want the right class.

DECA Collab, Oct. 6, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

good simple but still detailed, needs to be aligned to curricula somewhere could be important if we could get financial math course liked how you went over each term specifically

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think there could be very important ~~it~~ are the formula available in excel?

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

material and finding problems for them to do

DECA Collab, Oct. 6, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

You were very engaging and made the instruction easy to understand.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

It reminded me so much of the importance of time value of money, yes. I believe students need to understand these calculations & this makes it EASY.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Access to the app for students.

DECA Collab, Oct. 6, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

Very interesting, enjoyed it

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

something to think about

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Not really in my curriculum. Maybe if I taught accounting or math or money matters, I might use this more

DECA Collab, Oct. 6, 2025

Saving, Borrowing, and Retiring:

Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

Great session to introduce the concept (5 elements of time money)

$N = \#$ periods	$PV =$ Present Value	$FV =$ grow to
$I/YR =$ Interest rate	$PMT =$ payment	in future

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Easy to teach, information essential in a class that talks about the importance of managing your money responsibly. You did a great job walking through calculations & using the calculator.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

- Getting the money for the calculators approved through our CTE budgets.
- Getting additional problems

DECA Collab, Oct. 6, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

I love the information.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I am sure the students would enjoy learning this.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

*The NO PHONE is a struggle for this.
The students accessing it as an app on their Chrome books.*

DECA Collab, Oct. 6, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

This session was very informative. This information can help me and my student in real life situations

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think this would be a great tool for students for college, buy a car, and getting credit cards. Oh and personal loans

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Having lessons and assignments

National Business Education Association Conference, Oct. 22, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

It was helpful and engaging.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I would like to teach this to my students. We teach TVM to our personal finance class but we don't go deep enough.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

1. Calculators, we would need to have them for students
 2. Time - practice, and development for me as a teacher and for student learning
-
-
-

National Business Education Association Conference, Oct. 22, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

I enjoyed actually working through each problem
as an example of what students would do.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students." +

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think a bit more of an explanation on how to best use
this in the classroom could be beneficial to some people.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

limited budget restraints.

National Business Education Association Conference, Oct. 22, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

Great session!

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This would be great to add to Personal Finance.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Getting the funding for this.

National Business Education Association Conference, Oct. 22, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

Engaging for teachers -
Thank you

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This would have been a lesson I'd use while teaching - will share the lesson with teachers

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Mostly just learning the functions of the calculators. I still like the idea of teaching the equations in case the tech tools change.

National Business Education Association Conference, Oct. 22, 2025
Saving, Borrowing, and Retiring:
Finance Magic Unveiled To Make A Difference in Students' Financial Future

1) Please share any feedback about today's time value of money session:

Great calculations / scenerics to use w/ student

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

would like to try this out with students!

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

N/A -

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

This was great information, and a good review for me. I can definitely see the value of teaching everyone about this.

- 2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think this info. is valuable and should be taught. I will definitely start having conversations w/ staff

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Funding - possibly

- 4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Wonderful Info

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Every kid & adult needs this to make smart decisions

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

- Best most effective workshop during the Conference
- great skill sets taught here for student's future

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

- I really enjoyed the workshop!
- My favorite thus far!
- Teaching "real skills" most don't know ^{or} are aware of

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

- Need a big screen in classroom w/ HP App on it
- and students need easy access to the HP 10bii+

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Thank you For teaching us how to use a financial calculator and reimbursing my APP!

Excellent INFO
😊

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Teaching this to students would be one of the MOST valuable lessons in life!

I wish someone taught this to me in high school.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Tools

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

I love this ~~to~~ information

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think ~~is~~ my student who are FCS need to be able to understand savings & income

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Great session on learning about financial literacy + how to use the Financial Calculator w/ the various scenarios.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Good, but it was a little fast.
Hard to get questions in.
Cool presentation

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would definitely like to teach this
I do include financial literacy

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

^

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Great job and great tool! Love the way you broke things down to make things easy.

- 2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Great way to break things down for students and help them think. I see value in this for teachers.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Using the formulas.

- 4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Great presentation

- 2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, these can be good for teaching units in Financial Math

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

cost of the calculators could be an issue for some. (some districts are stricter than others on purchasing)

- 4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

great lesson to take back.

Helpful info for kids

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

maybe cost of Calc.

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

SO GOOD! I loved it!

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Every student needs this!
Should be mandatory.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

CTAT: Saving, Borrowing, and Retiring: Finance Magic Unveiled To Make A Difference in Students' Financial Future July 23, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

It was great! I really appreciate the knowledge

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think this is an awesome tool

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

I'm a counselor

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

It was all good. I learned a lot of things I am excited to take back to the classroom. You are a very good presenter! Very engaging! Thank you for everything you do for our youth.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I would like to teach this to my students.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

- o great presenter
- o Made it simple to understand
- o took the time to help us individually

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Statement is true!

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

going through admin

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

The good part is the calculator is easy to use.

The bad part is knowing what information to enter into the calculator.

- 2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think this will be great for my students to learn as this lesson is something they haven't learned

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Their math level/skills. Some of them haven't had a math teacher since middle. Just subs.

- 4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Handout was really helpful to follow along!
I was worried I'd get behind

- 2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I feel far more confident, I'm one to
over simplify ~~the~~ concepts and I'm more
willing to now.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Getting them to follow along, but this handout
format really makes the difference

- 4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

good program

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

working the calculator

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Very good - you are great on you on.

You do not need chat.

Thank you - I totally enjoyed
your session. Hope to see you every year!

2) In my introductory comments I made the statement: "My goal is to help you
evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you
sincerely think so I can better assess the viability of this endeavor.)

I loved it - this is exactly what
I want for my students.

3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

This will help with my students
math skills as well as understanding
the problem questions.

4) If I have important news about teaching financial calculators at the high school level,
would like to intermittent updates (like 0-2 in the next year)? If so, please provide your
email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

I liked the hands on calculator and examples.

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think it might help my students visually see how interest and things really work.

I would try it with my students.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

math- when you say something w/ that they start to zone out, with the calculator & handson, will help teach the concepts.

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

*it was a great session
this is something I will
use in my classroom*

- 2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

it was fine with me

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

*getting everyone the calculators
and with the phones*

- 4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Excellent concept - easy to teach - well done presentation

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I am going to share with my friends that are still teaching

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Not an obstacle just a challenge to get grant money -

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Great session! Very informative

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Maybe Math teachers could make a pitch about the app.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

FCSTAT: Personal & Family Financial Management July 16/17, 2025

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

It was great! Very engaging and informative

2) In my introductory comments I made the statement: "My goal is to help you evaluate if you might like to teach this to your students."

What are your thoughts now regarding that statement? (I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I will definitely teach this to my students.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Obtaining the download for the students' Chromebooks.

4) If I have important news about teaching financial calculators at the high school level, would like to intermittent updates (like 0-2 in the next year)? If so, please provide your email in the blank below. And my email is: Dean@SavingAndBorrowing.org.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
 the Good, the Bad and/or the Ugly:

Very relevant! The students usually feel very intimidated when learning this. Your method simplifies it and the way the worksheets are formatted makes it a lot less intimidating for them. The calculator is easy to use and a skill they need!

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I currently teach the Dave Ramsey curriculum; but it is in a Career Prep course, not a math class. This is something I can use because it is simple enough for them to follow & still not have to spend a ton of time on it ~~to~~ allows me to ^{still} cover all my TEKS.

Personal & Family Financial Management, 7-15-24

✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Great energy!! I liked the step by step
insertion & the pace of the session.

Maybe a few more simple questions at the start
to get comfortable with. Also would like a small break to
attempt a question on our own maybe mid way. 😊

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

Yes! I currently use "Auto" calculators online with
my students. For example - Bank Rate Auto calculator
on google. Only because I did not know how simple this
method ~~was~~ was. I am excited to try this with my
students! Thank you.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

Getting a class set... Also my students are
a low academic level so it would take lots
of time to get them to understand but
is worth it

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I found it very informational, I liked being able to see things personally when making financial. I think students need to be aware of it as well.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think it's very important for students to be more aware of financial awareness. So teaching this is important and needed for daily life.

✓ Personal & Family Financial Management, 7-15-24
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I really enjoyed this session! It makes me
feel better about having to teach this
subject to my students.

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I am really interested in teaching this to
my students.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

😊 good session. I'd like to use this for
my own finances.

😞 App & calculator necessary

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I can see this being a good class for ~~that~~
students who think they want to major in
business or want an entry level job
at a bank or dealership working with
loans

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Very good session. I now understand
how my financial person gets his (my)
nbr's so fast.

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

My st's learn basic finance responsibilities
and I will be able to present this to
my MS. students

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

- Great information
- great pacing

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I feel this is very important
and I will try this with
my students.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I appreciate the explanations of the terms and buttons. I like the walk-through of the problems and the layout of the practice sheet.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would now feel more comfortable teaching it to my students, especially if I had some of this calculator, because I understand the concepts more.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Thank you for reminding me how to use a financial calculator. I took a college class in the past but this helped me understand them again. The worksheets really helped me and will help students as well.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

As someone who is currently buying a house, I feel it is valuable to teach young adults how some of these financial things work. It would be great for them to understand how to do the math instead of relying on others.

Personal & Family Financial Management, 7-15-24

✓Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;

the Good, the Bad and/or the Ugly:

Great information! Love this calculator!
I wish someone had created this a while ago.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I would love to teach this to my students.
A lot of my students are not good in math and it can be
a hindrance to them completing assignments.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Just the basics of teaching the order of entry.

Personal & Family Financial Management, 7-15-24

✓Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Great session! Energetic speaker & engaging content.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

Yes, could be a great one day lesson for
accounting or finance.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

Would need a classroom set of calculators,
Not sure of the cost.

Personal & Family Financial Management, 7-15-24

✓Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Great energy, appreciate the interactive questions and giveaways

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Breaking down the interest was a great activity esp the rent to own example

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

getting students comfortable w/ the concepts, buttons on calculator

Personal & Family Financial Management, 7-15-24

✓Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

good calculator info, appreciated the handout
do take notes

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I teach these things to my students
They would like the app. I'll use the
app in my classes

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

have access to the app for all students

Personal & Family Financial Management, 7-15-24

✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Liked the interactive packet
and the free calculator

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I would definitely use this packet in my
classes when explaining loans, credit and interest.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

No obstacles if students are able to
download the app w/ a coupon code.
(using)

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Well Paced, Great instructions & Real World
Word Problems.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

Teaching the financial calculator is a great tool
I want to introduce to my students
Especially the "What If" Scenarios. Also
the power of Investing/Saving early.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

Remembering to clear out the calculator each
time. But I think it will be easy for
students to catch on.

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I am a CTE Business teacher and I teach financial math. I just went over and taught my students how to calculate interest and this calculator would have been perfect for the class. Very easy.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This is perfect and I would love to teach this to my students. I will use my notes and put the information in Schoology along with the calculator so they can have a study guide/chart sheet.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Getting used to the calculator and understanding how to input the information into the calculator.

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I usually have them pull up a calculator online. Really liked the examples and how easy it is to follow along.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Loved the examples... finding the advertisements to tie into learning and apply to the real world is much more engaging.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Purchasing the financial calculators

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

This was a great session! Most of our students don't know the myriad ways they can be screwed walking into a car dealership, a rent-to-own store or, god forbid, a payday loan place! Yikes! Very relevant topic!

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I'd love to be able to bring this into my classroom and/or my DECA students. There's no such thing as "too much" financial literacy!

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

My biggest challenge will be working it into my curriculum. I have so many standards (TEKS) I have to cover in a year, and some years I don't get to them all!

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Thank you for your time. I enjoyed looking
further into this

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I think my students would find this
interesting as they continue through the
first steps of adulthood (buying first car, etc.)

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

Likely having the tools (for a low cost)

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

great finance tool

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

students should start financial literacy strategies early

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

N/A

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I appreciate the concrete ^{hands on} examples

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Since we don't have enough financial calculators, is there a website?

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Physical calculators limitation

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

was a little nervous at first, but was great!
I'm a real estate agent & could see how it can
benefit me personally.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

Kids LOVE personal finance! They are not
having conversations with parents so
they are lost.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

pre-teaching definitions to lead up to
calculator.

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Enjoyed the presentation - I have to teach
my students step by step instructions - I like
this method.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

This would be very useful to teach my kids -
Direct instructions.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

Having the correct calculators

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Great job.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think my students could benefit from
this information

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?
-
-
-
-

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Great! I don't have financial calculators,
but I'm going to request them.
I teach Fin. Math.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I am teaching this in my ^{Buying a car} ~~Business~~
Chapter

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

Students' thinking process

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

It was good lesson that was very applicable.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I think this is an excellent lesson to teach students. I already do something like this but this provides more examples.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Getting the calculators to perform and the general understanding of finance

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

I think the session was very informative

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, this content would be very useful for my students.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

The biggest obstacle would be prepping the content for each lesson.

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Well presented reminder of how to use financial functions.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I will

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Getting financial calculators in front of my kids.

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I hadn't used a financial calculator in many years & this was a great refresher

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I don't teach a course that covers finance currently, but if I did, I absolutely would!

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

having enough calculators for all the students to follow along w/ the class as we learn & do problems

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Absolutely loved it! Thank you. 😊

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

It would be great to teach this to my kids!

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?
-
-
-
-

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Good training on how to use a financial calculator.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I teach my students how to calculate this by hand and then use the calculator. Great asset.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

None the students and my campus are very receptive.

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Great! You a great teacher & made it easy

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes! I want to teach my students this

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

The financial calculator getting access for all of them

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I like finance so it was interesting

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I would like to teach this to myself

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

buy in from students

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

great

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

great knowledge for anyone to have

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

administration offering the course

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I loved it. 😊

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yep. I'm going to use this. I teach
a buying a car unit in 2 weeks. 😊

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

The calculator ... I have several Ti 84
Hopefully they have the functions.

Then ... I just have to buy batteries
with my own money

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Very useful. I do this a lot w/ my co-op students
but having the calc. would be really helpful.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

Yes I already teach it. This I think
would make it easier for them to understand.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

I just have to purchase a classroom set.

DECA Collab: Real World Consumer Finance, 10-7-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Really enjoyed this calculator lesson.
Good real world applications.

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

Great lesson for students.

3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

Relating them to my specific TEKS

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

~~Oh like~~ I'll do something w/ my Money Matters class.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

No obstacles as I have these calculators for my Accounting

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Nice! Enjoyed the class!

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I really like this. Good for students.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

TEKS! but I think a certain amount of time would work.

2

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Fun! I'm not a fan of math/interest rates; you made this very easy & interesting.

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

It would be neat for my seniors.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

It was really good.

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I think it is very important for the
students to have this knowledge because
it will affect their future.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I was scared at 1st because I ~~was~~ ^{am} not
good at math but it turned out to
be good! You're a great instructor.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I like this mindset. Because that's
the point of these sessions → to see if
they work w/ our kids.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

great 7th/8th grade math classes
Covers this information in May

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I teach personal math (Life Math)
but we use ICEV.

✓ **Personal & Family Financial Management, 7-15-24**
Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

The training was very good.

2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I will be teaching my students these skills.

DECA Collab: Real World Consumer Finance, 10-7-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

more step by step instructions - I got lost.

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And
nothing will hurt my feelings; I'd just like to know what you sincerely think so I can
better assess the viability of this endeavor.)

I teach money matters & would like to teach
this to my students for loans & savings.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would
have to overcome in order to teach financial calcs to your students?

The starting point of each student may
vary vastly.

Personal & Family Financial Management, 7-15-24

✓ Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Good

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Yes, I really needed this. I teach the Dave Ramsey Curriculum.

3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Personal & Family Financial Management, 7-15-24

✓Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

Great session. I learned so much

- 2) In my introductory comments I made the statement: "My goal is for you to think
"Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I want this taught in our Economics courses for seniors.

This is real world applications.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Teacher training - I need to make sure teachers

know how to use them

Personal & Family Financial Management, 7-15-24

✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Enjoyed it very much!

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I think you did. your information was very useful.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Supplies / calculators

Personal & Family Financial Management, 7-15-24

✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

This is good info for Financial Math & Accounting students.

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Our students are at a low when it comes to "common math". This is great since they can't calculate even a percentage on their own.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

Funding

Personal & Family Financial Management, 7-15-24

✓ Applied Consumer Finance, 7-16-24

- 1) Feel free to share any feedback about today's calculator session;
the Good, the Bad and/or the Ugly:

I do these kind calculations but not on a calculator. I learned how to use a financial calculator today

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

I am more comfortable using my software but still liked learning

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

I am accustomed to using software

Personal & Family Financial Management, 7-15-24

✓Applied Consumer Finance, 7-16-24

1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Good info / loved hands on

2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

Great resource to connect real world financial literacy

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- 1) Feel free to share any feedback about today's calculator session; the Good, the Bad and/or the Ugly:

Fantastic - I loved the short lesson with lots of practice

- 2) In my introductory comments I made the statement: "My goal is for you to think "Hmmm, I might like to teach this to my students."

What are your thoughts now regarding that statement? (I'm not selling anything. And nothing will hurt my feelings; I'd just like to know what you sincerely think so I can better assess the viability of this endeavor.)

This is very useful information to teach my students.

- 3) If not already mentioned in question 2, what are the biggest obstacles you would have to overcome in order to teach financial calcs to your students?

I really like your packet. it is something I will do similar with my students :)

- 4) If I hear important news concerning teaching financial calculators at the high school level, would like to receive periodic (like 0-4 in the next year) updates about that? If so, please provide your email in the blank below.

Name (optional): no thanks

Email: _____

you were my favorite present